

## **SHELTERBOX: JET SET**

**Who is this activity for:** Age range (6-8) – Mid-Key stage 1 - Mid-Key Stage 2, Years 1-4, Infants and Juniors, Beavers and Rainbows

**How long should it take:** 40-60 minutes

**Resources needed:** One printout of all sheets. Blu Tack or drawing pins. A magnet, a sewing needle, a cup or bowl, a cork.

### **INSTRUCTIONS:**

Print and familiarise yourself with each of the resources and decide how the activity can be run to best suit your group. It's an idea to cut out and laminate the **Compass** resource and the cut-out **Directions** if you're going to use them more than once.

The session is divided into four parts:

### **The World and Us**

Display the **Map of the World** image and ask the group if anyone can point to the United Kingdom. If no one knows, show them where on the map the United Kingdom is located.

Place the **Compass** resource next to the map. Put the points of the compass from the **Directions** resource on the relevant walls in your room.

### **Jet Set!**

Explain that we're now on an exciting mission to visit as many countries as possible. However, to successfully visit a country, they must correctly identify the direction in which they must travel. Let the group spend a couple of minutes looking at the **Around the World** resource to memorise as many answers as possible.

Shout out countries from the **Around the World** resource, occasionally revisiting some. Members of the group must run to direction they believe that country is in. Everyone who travels in the correct direction earns a point.

Everyone who travels in the wrong direction misses a turn, as their flight has been delayed.

Repeat until each country has been visited at least once. The winner is the person who has successfully visited the most countries.

### **Create a Compass**

Explain to the group that using basic equipment, they will make their very own compass (or compasses, if resources allow). Warn them that pins can be sharp and that they must be careful.

Using the **Create a Compass** resource, show the group how to make a compass. Show them what happens when a magnet is near their compass. Why do they think this happens?

### **One World, Many Voices**

Explain to the group that ShelterBox has worked in over 100 countries, including those they just travelled to in the **Jet Set!** game. To demonstrate the importance of learning local languages when visiting countries, read the **About ShelterBox Response Teams** resource to your group.

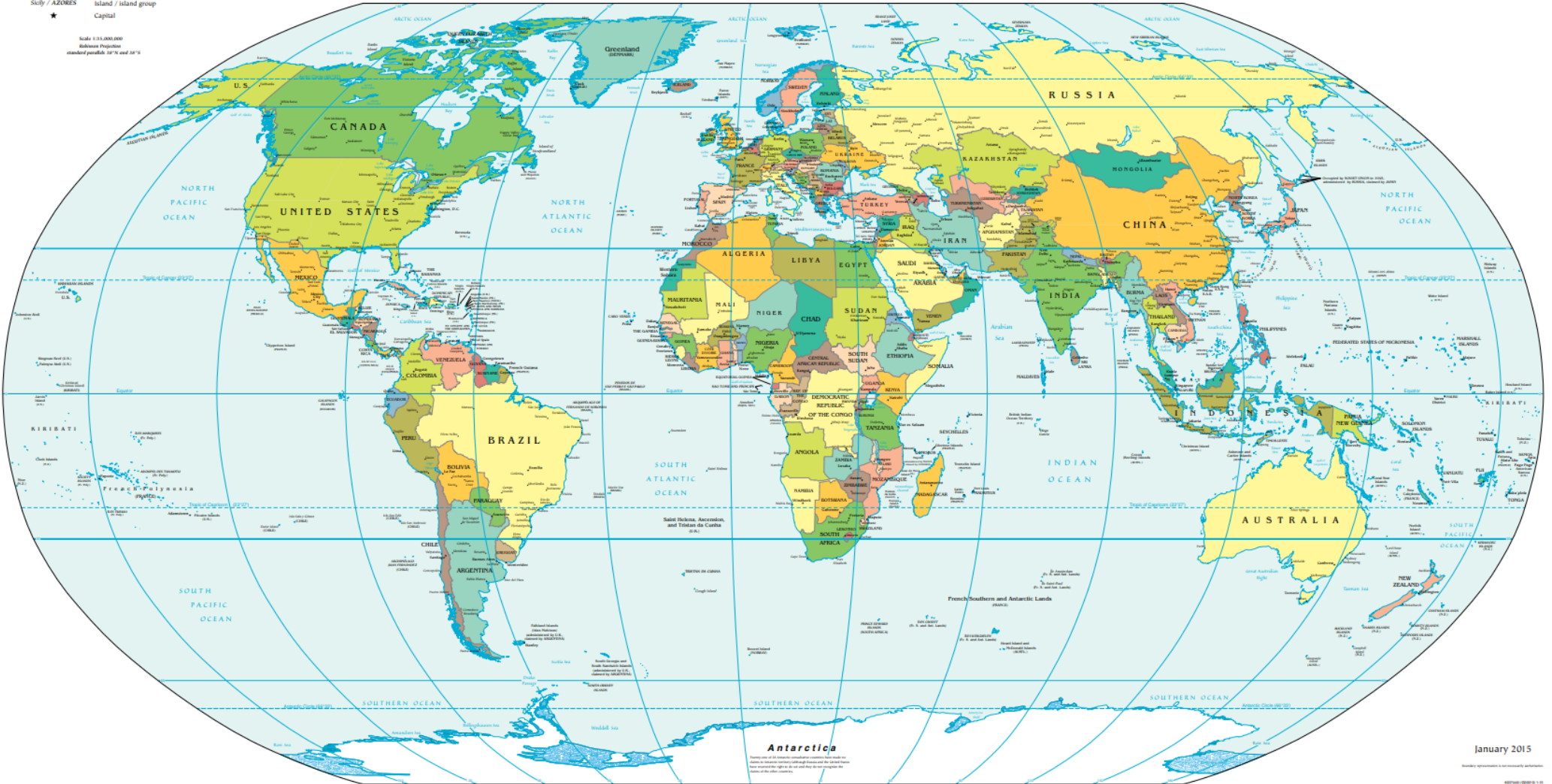
Split your group into teams of four. Give each team a greeting from the **World Greetings** resource. Allow 5 minutes for teams to practise their greeting before they present it to the group. Ask each team to explain where their greeting is spoken — this information is included in the resource.

Inform your group that ShelterBox has helped families affected by disasters in every country mentioned throughout the session. Explain to them that none of ShelterBox's work would be possible without the support of volunteers and fundraisers.

Political Map of the World, January 2015

AUSTRALIA Independent state  
 Bermuda Dependency or area of special sovereignty  
 Sky / AZORES Island / island group  
 ★ Capital

Scale 1:13,000,000  
 Robinson Projection  
 standard parallels 30°N and 30°S



Compass resource for Jet Set!

**NORTH**

*(Naughty)*

**WEST**

*(Water)*

**EAST**

*(Elephants)*

**SOUTH**

*(Squirt)*

Directions resource for Jet Set!

**NORTH**

**SOUTH**

Directions resource for Jet Set!

**EAST**

**WEST**

**Around the World resource for Jet Set!**

- **Haiti** West
- **China** East
- **Niger** South
- **Australia** South or East
- **Indonesia** East
- **Peru** West
- **Italy** South
- **India** East
- **Malawi** South
- **Pakistan** East
- **USA** West
- **Kenya** South or East
- **Mexico** West

## Create a Compass

### INSTRUCTIONS

1. Magnetise the needle. To do this, hold the needle down with a finger and stroke with the south pole of a magnet. It is important that you always stroke the needle in the same direction (towards the point). The more strokes with the magnet, the greater
2. Place the cork into a cup / bowl filled with water. The cork will float.
3. Carefully place the needle on the cork. It should now rotate so that the pointed end faces to the north.





## **About ShelterBox Response Teams**

ShelterBoxes are delivered by highly trained teams of volunteers. These are called ShelterBox Response Teams (SRTs). Volunteers are people who decide to give up their time, without being paid, to help something they care about.

These teams work in countries across the globe to ensure the boxes of aid reach the families who need them most. To work effectively, these teams need to communicate with people who may not speak English.

Being able to speak a different language is hugely useful for ShelterBox Response Team members but it can also be useful in many other situations. Even knowing how to say 'hello' can really help. It can help you make friends in other countries and show that you're trying to be friendly.

## World Greetings

FRENCH	Bonjour "Bon-jhoor"	<b>Countries ShelterBox has worked where French is spoken:</b> Haiti, Niger, Burkina Faso...
SPANISH	Hola "Oh-la"	<b>Countries ShelterBox has worked where Spanish is spoken:</b> Mexico, Colombia, Chile...
MANDARIN CHINESE	Nǐ hǎo "Nee-hah"	<b>Countries ShelterBox has worked where Chinese is spoken:</b> China
ARABIC	Marhaba "Marh-habba"	<b>Countries ShelterBox has worked where Arabic is spoken:</b> Syria, Iraq, Jordan...
PORTUGUESE	Olá "Oh-lah"	<b>Countries ShelterBox has worked where Portuguese is spoken:</b> Brazil, Mozambique
URDU	کے انگریزی معنی "Assalaam-o-Alaikum"	<b>Countries ShelterBox has worked where Urdu is widely spoken:</b> Pakistan
AMHARIC	Selami "Seylahmee"	<b>Countries ShelterBox has worked where Amharic is widely spoken:</b> Ethiopia